

March 19, 2021



St. Mark's Messenger

Principal Tim Kollmorgen

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St. Mark's Lutheran School
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Check us out on Facebook!

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Calendar

March

- 19 – **NO SCHOOL** – (*Vaccine Day After*)
- 21 – Worship: 8:00am, 10:30am, 6:00pm
- 24 – Chapel: Mrs. Sherman - Kindergarten
- 28 – Palm Sunday!
Worship: 8:00am, 10:30am, 6:00pm
- 31 – Chapel: Mr. Postenrieder

April

- 2 – Good Friday – No School
- 4 – Easter Sunday – He Is Risen!
- 5 – 9 Spring Break
- 12 – Classes Resume

Spring Volleyball

Coach Bailey will be having volleyball practices this Spring starting on March 23 from 3:15 – 4:15pm. That is THIS Tuesday.

The goals are to build skills for next season by practicing skills and participating in a few scrimmages with other schools.

Students in grades 4-8 are welcome to participate – even if you didn't play last Fall.

Plant Sale EXTENDED to 3/26!

You're going to buy plants anyway! Flowers, fruits, and vegetables from Fortmeyer are top quality and guaranteed to grow. Buy now for Spring planting.

Students are not required to sell any flowers – but many people buy plants each spring anyway, so why not from St. Mark's?

The top seller from St. Mark's will receive a \$100 gift card. The second place seller will receive a \$50 gift card – and the third place seller will receive a \$25 gift card – Keep Selling and earn valuable gift cards and chances to win a PlayStation 5!



Romans 12:11 Never be lacking in **zeal**, but keep your spiritual fervor, serving the Lord.

2021-2022 Enrollment is OPEN!

If you haven't enrolled yet, please take a moment to complete the process *soon* because our numbers do affect the programs that we are able to offer. If you have questions, please call the office or email Mr. Kollmorgen: principal@stmarksmilford.org

Expanded EdChoice Options!

You've seen this before, but it's worth repeating: EdChoice has changed its qualifying income requirements!

If your family did not qualify in the past, it is worth your while to check again –you may now qualify for full K-8 tuition at St. Mark's!

Classroom Happenings

Mrs. Newell (3 Year Old Preschool)

This week the 3 year olds learned about letter R. We did some fun rainbow activities on St. Patrick's Day. During Bible time we learned about when Jesus died on the cross for our sins.

Mrs. Rehmer (4 Year Old Preschool)

This week the 4's began our look at insects, bugs and one of our favorite authors, Eric Carle. We met "The very grouchy ladybug", "The Very Quiet Cricket" and "The Greedy Python" along with several other books from Eric Carle. Our science project this week was to determine what makes an insect an insect. Our letter this week was K. In our bible story this week we see how Jesus demonstrates how to serve by serving his disciples at the last supper. Matthew 26:26-28

Mrs. Sherman (Kindergarten)

At Bible time, we heard of the joyfulness and praise of Jesus' arrival in Jerusalem. How do musicians work together to make music?? We learned the answer to that question as we read fictional stories about working together. Also, in reading, we segmented phonemes and made inferences and predictions about the texts we read. During math, we counted coins, counted on, added and subtracted. We had some leprechaun fun as we wrote about where we would hide our pot of gold, made 3D rainbow paper sculptures and decorated leprechaun hats.

Mrs. Boerboom (First Grade)

This week in reading, we learned about gardening. We read a story about a Frog and Toad gardening and also read about how bugs can help gardens. In science, we learned about plants, and we started our science project! We will be growing flowers and observing how they grow over the next few weeks. We will have a math check on Thursday, we reviewed everything they have learned this unit. We also just finished a unit in Music about "Peter and the Wolf" by Sergei Prokofiev with Mrs. K.

Mrs. Reynolds (2nd Grade)

This week 2nd grade finished up unit 7 in math and took our unit review on measurement and doubling numbers. We also reviewed our coin knowledge with some number stories making change with our coins. In Bible class we learned through the story of Mary and Martha that our number 1 priority should be learning about Jesus. In art we created some beautiful spring flowers. In reading we read a story entitled "The Goat and the Rug" this story was about a woman that makes rugs (Glenmae) and a goat (Geraldine). Geraldine gets into some trouble when he decides to eat some of the plants that Glenmae was using to dye her rugs. He becomes afraid he is going to change the colors of the rugs she makes.

Miss Rhonemus (3rd & 4th Grades)

This week third and fourth graders continued to work with figurative language and learned about St. Patrick and his work for the church. We also wrote our own limerick poems in honor of St. Patrick's Day. In science, students learned about how scientists study and classify different animals while in social studies students discussed equal rights. Third graders worked on geometry concepts such as symmetry and congruence while fourth graders learned how to measure and draw angles using different types of protractors.

Mr. Postenrieder (5th & 6th Grades)

In our Bible time we continued to look at the 5 A's in handling conflict: Admit, Apologize, Accept, Ask, Alter. In math we worked with comparing fractions, finding unstated information in fraction problems, capacity, and areas of triangles. In Social Studies we began our study of Europe looking at the physical geography. This week, we continued persuasive writing, began our jump rope unit, and in Science, we learned about taxonomy and origins of life where we discussed secular vs creation views.

Mr. Kollmorgen and Mrs. Kiehl (7th & 8th Grades)

In Religion, we continued looking at Old Testament "stories" – specifically Sodom and Gomorrah. In Math, Course 3 is finding volume of cylinders, prisms, and other shapes. Algebra 1 is solving equations by substitution and elimination. The class began studying plays, and specifically "The Diary of Anne Frank". In History, we are working our way through the early 19th century and looking at the early presidents and events. In Science, we covered the cell cycle.

Assess Symptoms Daily!

If your child doesn't feel well, please keep him/her home!

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills	Cough	Diarrhea	Nausea or vomiting
Fatigue	Sore throat	Headache	Loss of taste or smell
Congestion or runny nose		Shortness of breath or difficulty breathing	
Repeated shaking with chills		Muscle or body aches	