

September 10, 2021



# St. Mark's Messenger

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St. Mark's Lutheran School  
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Check us out on Facebook!

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## Calendar

### September

12 – Worship 8:00am, 10:30am, and 6:00pm

13 – **Safety Week Begins**

14 – **Fire Drill**

Runner's Club 3:15 – 4:15pm

Volleyball Practice 3:15 – 4:15pm

15 – Chapel: Mr. Kollmorgen

16 – **Lockdown Drill (Shelter in Place)**

Runner's Club 3:15 – 4:15pm

Volleyball Practice 3:15 – 4:15pm

17 – **Dollar Dress Down Day**

Student Council Meets 3:15 – 4:15pm

**Tornado Drill**

19 – Worship 8:00am, 10:30am, and 6:00pm

## FAMILY Meeting! It is Time!

These words ring out at my house when I want to communicate with my family.

F.A.M.I.L.Y. (Fathers and Mothers Impacting Learning Yearly) is our new Parent/Teacher group. This name was chosen because it fits nicely with the close, family community we have at St. Mark's and reminds us that we are all part of God's family.

**The first FAMILY meeting will be Monday Sept. 13 at 6:00pm** – either in person at St. Mark's or virtually via Google Meet. (Electronic joining info to come)

Please plan to get involved for the betterment of St. Mark's Lutheran School and help out the FAMILY!

## Volleyball Help Needed!

Mrs. Rachel Bailey is our Volleyball coach – and we have 17 kids that want to play this year! She is earnestly seeking an individual or individuals who can come to practices and games to assist with coaching duties. If you are interested, please contact Mrs. Bailey – her email is: [admissions@stmarksmilford.org](mailto:admissions@stmarksmilford.org)



'21-'22 Theme:

**Not of This World!**

Romans 12:2

## Safety Week

Next week we will be having our annual Safety Week! This is a week where we explain all of the safety drills to the students – and participate in one of each type (Fire, Tornado, Lockdown). We may have first responders on campus – depending on how busy they are on those days.

Please explain to your child(ren) that the Lockdown Drill (Shelter In Place) is based on the scenario of an intruder in the building and what we will do in case that happens. Stress that this is a drill only - because little ones especially can be frightened. The fire and tornado drills are less stressful – but we need to do them to be prepared for every possibility. Our goal is to keep everyone safe!



## Hot Lunch: New Program, Zero Cost!

New this year will be hot lunch provided through Milford Public Schools. The meals will be free to all students as part of the COVID relief programs.

*Link to St. Mark's Menu:* <http://www.schoolnutritionandfitness.com/downloadMenu.php/1542312485675/464253>

Mrs. Coscia will facilitate the lunches and volunteers (If you would like to volunteer to help with lunch, send an email to her at: [lunch@stmarksmilford.org](mailto:lunch@stmarksmilford.org)).

## Assess Symptoms Daily!

**If your child doesn't feel well, please keep him/her home!**

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills	Cough	Diarrhea	Nausea or vomiting
Fatigue	Sore throat	Headache	Loss of taste or smell
Congestion or runny nose		Shortness of breath or difficulty breathing	
Repeated shaking with chills		Muscle or body aches	

## Classroom Happenings

### Mrs. Newell (3 Year Old Preschool)

The 3 year olds started preschool this week! We learned the routine and talked about how God made the whole world and us!

### **Mrs. Rehmer (4 Year Old Preschool)**

We had a fabulous week in preschool, getting to know one another, learning all about our classroom, making a couple really cute crafts and showing how we are NOT OF THIS WORLD. Our Bible stories this week concentrated on the blessings God has given us in His creation of the world. (Genesis 1)

### **Mrs. Sherman (Kindergarten)**

God created everything good but sin came into the world. This week, we heard the account of Adam's and Eve's disobedience to God as we read "The Garden is Closed!" What is the same about families? We answered that question as we read realistic fiction and informational texts during reading. We, also, rhymed and reviewed the alphabet. During math, we continued counting and comparing sets and creating sets that are one larger than a given number. We enjoyed many Chicka Chicka Boom Boom activities such as making coconut tree rhyming hats, creating and eating an alphabet tree!

### **Mrs. Boerboom (1<sup>st</sup> Grade)**

In 1st grade this week, we tackled ideas like the short u sound and the scientific method. We worked more with adding numbers in math, and in reading finished up learning about being a Pal, including reading some poems! We also learned about teamwork and perseverance in Social Studies. We learned about Isaac and his sons, Jacob, and Esau, and how Jacob took the birthright that was rightfully Esau's. We are starting to memorize the Apostle's Creed and learning what some of those bigger words mean!

### **Mrs. Reynolds (2<sup>nd</sup> Grade)**

We finished Math Module number 1 and took our first unit test this week. We learned about how to take care of dogs in Reading class by reading "Dogs" and wrote our own stories about dogs. In Bible class we talked about forgiveness with the story of Joseph and how he forgave his brothers for selling him as a slave. In Science we talked about Mammals and the characteristics of mammals.

### **Mrs. Dowd (3<sup>rd</sup> Grade)**

In Religion class, we read through the story of Jesus appearing before his disciples after His resurrection. We talked about how important it is to never doubt God's plan for us! In Reading, we read the story "Destiny's Gift" and having a support system can help change the world. In Math, we wrapped up our unit on multiplication and started learning the areas of shapes. In Science, we created our own planets and what characteristics each of our planets have. In Social Studies, we learned about the land features of the United States.

## **Miss Rhonemus (4<sup>th</sup> Grade)**

This week, fourth graders have been learning about sin, punishment, and the forgiveness we receive through Christ by studying the events in Genesis such as Tower of Babel. In Math, students tackled adding multi-digit numbers and using estimation to check their answers. For science we continued to study how Earth moves through space and how it causes certain phenomena on Earth. Our reading lessons this week focused on cause and effect while we read about how children get books in remote parts of the world. In writing we worked on picking out important details and writing a cohesive paragraph.

## **Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5<sup>th</sup> - 8<sup>th</sup> Grades)**

In our Bible time we looked at parts of the church year. In 5<sup>th</sup> math we worked with multiplication and enjoyed our 1<sup>st</sup> test. In Saxon Course 1 math, we enjoyed our 1<sup>st</sup> test and worked problems on combining and separating. Course 3 added and subtracted fractions, while Algebra 1 worked with symbols of inclusion and order of operations. Social Studies for 5/6 continued studying the physical geography of Earth, while 7/8 continued their study of ancient Greek history. 5th/6th grade Language Arts continued the novel, *Out of My Mind*. They also continued working with the parts of an essay. 7th/8th grade students also continued working with the parts of an essay and continued reading the short story, *Flowers for Algernon*. 5/6 Science finished taking notes on chapter 1 which focused on the nature of science, and performed a simple experiment to test different paper towels. 7/8 Science learned about the space program and how it has changed over the years. In 5<sup>th</sup> – 8<sup>th</sup> grade PE, we continued our ultimate Frisbee unit as weather permitted. (Last week I typed the wrong unit of tennis).