

December 10, 2021



# *St. Mark's Messenger*

Principal Tim Kollmorgen

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## Calendar

### December

- 10 – Christmas Cookies and Crafts 6-8pm
- 12 – Worship: 8:00am, 10:30am, & 6:00pm
- 13 – Preschool Christmas Prog. 7:00pm**
- 14 – K-8 Christmas Program 7:00pm**
- 15 – Chapel: Mr. Postenrieder
- 17 – Last Day before Christmas Break  
NOON Dismissal – No Aftercare
- 19 – Worship: 8:00am, 10:30am, & 6:00pm

## Water Balloons & Silly String!

The time has come for the Walk-A-Thon prize winners to have their fun!

This Wednesday (December 13), students will be popping water balloons over the heads of special teachers – and some will get to empty an entire can of silly string on the principal!

If you would like to get in on the festivities, come to school about 12:45pm. Bring a camera and brace yourself for Chaos because a raucous good time will be had by all! See you there.



**'21-'22 Theme:**

## ***Not of This World!***

Romans 12:2

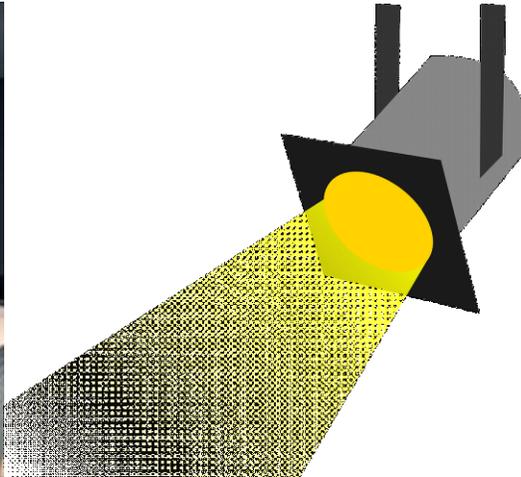
## Re-Enrollment is Coming Soon!

Re-enrollment for current students will begin on January 15th for the 2022-2023 school year!

Open enrollment for new students will begin on January 30th. Please consider re-enrolling your student (s) early, before open enrollment begins on the 30th, because classrooms will fill quickly! Re-enrollment forms and instructions will be coming home on Friday, January 14.

# ALUMNI SPOTLIGHT

We are proud of our graduates from St. Mark's school! Hear what some of our former St. Mark's graduates have said about their time here, and how attending school here has shaped their lives!



Meet **Michayla Eifert**. Michayla graduated from St. Mark's in 2017. She started at St. Mark's school as a Kindergartener.

**Q. What Did You Love Most about St. Mark's?**

**A.** I loved St. Mark's because the school was small, and it made my experience better. The small classes were great because you got more of a one-on-one experience with the teacher. It was also nice that you knew everyone at school, so you were never lonely.

**Q. What Did You Appreciate about St. Mark's?**

**A.** I appreciate that I was pushed to do better. I was challenged from day 1 and that has definitely made me the student and person I am today.

**Q. Where Did You Go to High School?**

**A.** I graduated from Clermont Northeastern High School in the spring of 2021.

**Q. What Are You Doing Now?**

**A.** I now attend The Christ College of Nursing and Health Sciences, where I plan to get my Bachelor's in Nursing. I eventually will go back to school to become a Certified Nurse Anesthetist. I am currently a Patient Care Assistant at the Christ Hospital. I work on a critical care unit assisting patients and nurses with what they need.

We love our St. Mark's graduates!

## Reminder

If you still have an Angel costume from the parade, please bring that to school as soon as possible. Thank you for participating in the parade!

## Classroom Happenings

### Mrs. Newell (2 Year Old and 3 Year Old Preschool)

This week the 3 year olds are learning about the letter J. We are also learning all about the Joy of Christmas....JESUS!

### Mrs. Rehmer (4 Year Old Preschool)

We continued our journey to Bethlehem as we heard how the angels and shepherds shared the good news of our Savior's coming. Luke 2:8-21. Christmas is in full swing in our classroom, G is for gingerbread men who were running everywhere, helping us count, learn our alphabet and with our art projects. Our class has been working hard to learn their preschool program for next week.

### Mrs. Sherman (Kindergarten)

The class heard of the angel's announcement, to the shepherds, of Jesus' birth! They enjoyed singing their favorite Christmas songs and created a nativity scene. In reading, weather and seasonal changes was the literacy theme for the week. Kindergarten practiced their decoding and shared reading skills. They recalled and sequenced story details and identified ending sounds. At math time, the class decomposed numbers and reviewed addition and subtraction. In art, they used paint and rhombuses to create a poinsettia.

### Mrs. Boerboom (1<sup>st</sup> Grade)

This week in 1st grade, we took our math test on our latest module, and started the next module on addition and subtraction. We are glad we get so much math practice! In reading, we read about a chipmunk who invited his friends over for a party and cupcakes. We also read some poems and talked about the rhythm they can have. In social studies, we learned about Christmas in places around the world, like Germany and Mexico. We learned more about space in science, and saw how big the universe is. We talked about how powerful God must be to create such an amazing world. We learned about Ezra and Daniel in Bible study, and we are looking forward to learning about Jesus' birth next week!

## **Mrs. Reynolds (2<sup>nd</sup> Grade)**

This week 2nd grade reviewed the Nativity story of Jesus's birth and learned how the wise men visited Jesus and brought him gifts. We painted our own Nativity scene in Art. We also drew Reindeer and colored them for art. For Social Studies this week we learned about the First Amendment and why freedom of speech is important. We reviewed our Helen Keller story in Reading, read in our small groups, and took a reading comprehension test. In math we practiced adding and subtracting 10, and 100 from 3 digit numbers.

## **Mrs. Dowd (3<sup>rd</sup> Grade)**

In Religion class this week, we learned the many different names of Jesus and the significance of each one. We also learned about the next candle, love, on the Advent wreath. In Reading, we read Chapters 16-20 this week. We focused on how and why authors use similes and personifications in their writing. In Math class, we continued to work on fractions. We focused on the whole group and equal parts. We are continuing to focus on multiplication. We are focusing on 11s this week. In Science class, we started preparing for our science fair projects by learning the Scientific Method. We also are going to answer the question, 'What happens if we place a gummy bear in water, vinegar, and sprite?' In Social Studies class, we learned about the local history of Cincinnati.

## **Miss Rhonemus (4<sup>th</sup> Grade)**

This week, fourth and fifth graders have been learning about the Ten Commandments and the events of Mount Sinai. In math, fourth grade wrapped up their unit on multiplication and are now moving on to division. In science we learned about the scientific method and worked on science fair project reports. Students are putting together a report on a state of their choosing for social studies. To aid in the writing of a science report, students are writing out the instructions for making a peanut butter and jelly sandwich. This will help students with the procedure portion of the report.

## **Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5<sup>th</sup> - 8<sup>th</sup> Grades)**

In our Bible time we continued to study the book of Ecclesiastes.

In 5<sup>th</sup> Math, we continued with volume. Saxon Level 1 students worked with percent and equivalent fractions. Level 3 students are learning to use unit multipliers and Algebra 1 is working with overall average.

5-6 Social Studies presented the poster they have been working on about a famous person with an influence on Early America. We also began to study Canadian provinces. In 7-8 Social Studies, students finished learning about the Byzantine Empire and took their end of unit test.

## (5<sup>th</sup> - 8<sup>th</sup> Grades - Continued)

5-6 Science is taking another look at the scientific method to help prepare for the Science Fair. 7-8 Science began looking at states of matter and changes in state of matter while also getting started on their Science Fair reports.

5-6 grade ELA students continued their second novel, I am Malala. In writing, students continued working with expository essays and the specific genre of problem/ solution writing. 7-8 grade ELA students continued studying problem/solution essays, and in Reading they began their second text, A Traveler's Guide to Medieval Times.

In 5<sup>th</sup> – 8<sup>th</sup> grade PE, we continued our bowling unit.

## Assess Symptoms Daily!

**If your child doesn't feel well, please keep him/her home!**

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills	Cough	Diarrhea	Nausea or vomiting
Fatigue	Sore throat	Headache	Loss of taste or smell
Congestion or runny nose		Shortness of breath or difficulty breathing	
Repeated shaking with chills		Muscle or body aches	