

February 11, 2022



# *St. Mark's Messenger*

Principal Tim Kollmorgen

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St. Mark's Lutheran School  
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Milford, OH 45150

Check us out on Facebook!

[www.stmarksmilford.org](http://www.stmarksmilford.org)

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## Calendar

### February

11 – Bengals Dress Down Day!

**Science Fair – 7:00pm**

13 – Worship: 8:00am, 10:30am, & 6:00pm

14 – Free Bengals Dress Down Day!

15 – Science Olympiad – 4:30pm

16 – Chapel: Mrs. Dowd

Basketball @ Beautiful Savior

Girls 4:30pm Boys 5:30pm

17 – Science Olympiad – 4:30pm

18 – Student Council – 4:15pm

## Remember to Re-Enroll!

Classes are filling fast. If you need a new form, please pick one up in the school office. Enrollment fees increase after March 15<sup>th</sup>.

Another “thank you!” for spreading the word about our Open House - we had an amazing turnout! As a result, we have at least 6 new students to hear the Gospel! Keep up the good work of telling others about our amazing school and continue to keep it in your prayers.

If you have any questions regarding your re-enrollment or enrollment fees, please feel free to contact Rachel Bailey.

[admissions@stmarksmilford.org](mailto:admissions@stmarksmilford.org).

## What's the Latest?

A building committee and a finance committee have been formed and we are already in the process of putting together a bid package for our School Expansion of 4-6 classrooms and a gymnasium!

Praise God that he continues to provide for our school and all of his children!

## Inclement Weather

Watch WCPO 9 and monitor your email and Facebook for school closing notices.



**'21-'22 Theme:**

## ***Not of This World!***

Romans 12:2



# RAISE SOME DOUGH



Join us on **02/16/2022** from **10:30am-9pm** to support **St Marks Lutheran School**. Present this flyer to the cashier when you check out and we'll donate 20% of your purchase.  
*Fundraisers are in-store only. Coupons may not be accepted.*

**MILFORD LOCATION ONLY**  
200 CHAMBER DR SUITE 150

## Food, Fundraiser, Fellowship!

Remember those awesome food fundraisers where all you had to do was show up and eat? We have some coming up!

The first one is Rapid Fired Pizza on February 16. Take this flyer with you to the location on Chamber Drive between 10:30am and 9:00pm – and have some awesome pizza!

You enjoy great food, enjoy the company of others from St. Mark's family, and Rapid Fired will donate 20% of your purchase to our ministry!

Keep watching the Messenger for more Triple F Events

## Father/Daughter Dance

### The ALOHA LUAU FATHER DAUGHTER DANCE ~ "God is With Us"!

All fathers and daughters (grandpas, uncles, etc.) are invited to attend. Come for dancing, crafts, hors d'oeuvres, fun & more! Advance Tickets Only: \$30 per couple (\$10 for each additional girl; max \$50 per family) Please RSVP as space is limited and signup will be capped at 60 families!

**When:** Saturday, February 26, 2022

**Time:** 5:45-8:15PM

**Place:** Miami Township Civic Center (Miami Room) **Dress:** Formal or Fun

Make checks payable to: AHG Troop OH0323 and deliver to the St. Mark's school office.

RSVP using the following link: <https://www.signupgenius.com/go/904044AAFAC22AB9-aloha>

# In the Spotlight

We are proud of our graduates! Hear what some of our former St. Mark's graduates say about their time here, and how attending St. Mark's has shaped their lives!



## Laura Rehmer

*Laura is a 2011 St. Mark's Graduate*

### **Q. What Did You Love Most about St. Mark's?**

**A.** I loved all my teachers that I had throughout the years at St. Mark's, I loved our annual math camp, I loved the Christmas play we put on every year and the spring musical, as well as participating in Science Olympiad. I loved the small classrooms because it gave me an opportunity to know all of my classmates and teachers. It also gave me the ability to have the one-on-one time with teachers when it was necessary. I loved interacting with students of all grade levels.

### **Q. What Did You Appreciate about St. Mark's?**

**A.** St. Mark's was always a safe place for me. It was somewhere I could learn and explore. Nothing ever seemed out of the realm of possibilities. I learned that there is never just one way to do something. And I had the opportunity to do this in a safe, loving and Christ centered environment.

### **Q. Where Did You Go to High School?**

**A.** I graduated from Ursuline Academy in 2015

### **Q. Where Did You Go to College?**

**A.** I spent the next 3 1/2 years at The University of Akron, graduating in the fall of 2018. I hold a Bachelors of Science in Emergency Management and Homeland Security. I also hold a certificate in Parent Education and I also have a certificate in Geographical Information Systems.

### **Q. What Are You Doing Now?**

**A.** Since graduating college, I have been working in the Emergency Management field. I spent 2 years working at Indiana University in their emergency management department. I just recently switched into the role that I am now in - I am the Facilities and Emergency Preparedness Manager for Jane Pauley Community Health Center.

We love our St. Mark's graduates!

# Classroom Happenings

## Mrs. Newell (2 Year Old and 3 Year Old Preschool)

This week the 3 year olds learned about the letter L. We talked about love and kindness and the Good Samaritan. We also made some cute Valentine/Love themed crafts.

## Mrs. Rehmer (4 Year Old Preschool)

In our Bible stories this week we learn about why God's word is most important. We see how much Mary and Martha both love Jesus but how one puts spending time with Jesus over doing "good deeds". God wants us to spend time with Him. Luke 10:38-42 We focused our week on love and friendships this week. Our letter was S.

## Mrs. Sherman (Kindergarten)

At Bible time, kindergarten heard the account of Jesus blessing the children. Just like the children in the Bible, we should trust in Jesus' love and wisdom. Our selections in reading explored how living things change. We segmented phonemes, identified digraphs and named proper nouns. In science, we explored magnets and created a magnetic ice skating snowman. During math, we continued our unit on addition and subtraction. We read The Day It Rained Hearts and made a teen number craft. We used addition, ten frames, tally marks and coins to represent the teen number.

## Mrs. Boerboom (1<sup>st</sup> Grade)

This week in first grade, we learned about how Jesus performed miracles, like the amazing catch of fish with Peter, James, and John. In Math, we talked more about addition and subtraction and how we can use pictures or models to show an equation. We read about a big race and talked about how rules are important, not only in racing and other sports, but in life. Finally, we started our unit on Community Economics in social studies after finishing up our science fair project!

## Mrs. Reynolds (2<sup>nd</sup> Grade)

This week 2nd grade played catch up on all the things we were supposed to do during our snow/ice storm. We finished the Module 8 test in math on money. We reviewed our story of Jesus calming the storm and talked about how He calms all the "storms" in our lives. We wrote down some of our fears and laid them at our classroom cross as a reminder that Jesus takes care of all our fears. We finished our writings on the Rainforest and our lesson on the U.S. Map. Most of all we worked hard to complete our Science fair projects!

## Mrs. Dowd (3<sup>rd</sup> Grade)

In Religion class, we read and acted out the story of Jesus being tempted by the devil three times. We realized that we are tempted by the devil every day and we find comfort knowing that Jesus will help us in every temptation battle! In Reading this week, we are reading Valentine's Day stories and wrapping up our mini-unit on homophones. In Math, we are wrapped up in Module 7 and completed our end-of-module assessment of the connection between multiplication and division. In Science, we focused on the physics behind roller coasters and got to build our own! In Social Studies, we learned about the resources in our communities.

## Miss Rhonemus (4<sup>th</sup> Grade)

This week the 4th and 5th grade religion class studied the calling of Samuel and the anointing of Saul. In math, fourth grade is working with dividing using place value and representing it in a long division algorithm. For reading, students are reading a historical fiction account of the Earthquake of 1906 in San Francisco and trying to visualize the story as we read. Students also completed their science fair projects after the fair was postponed due to snow.

## Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5<sup>th</sup> - 8<sup>th</sup> Grades)

In our Bible time we continued our study of the book of James. In 5<sup>th</sup> math we worked on benchmarks and estimation. In Saxon Level 1 math we added/subtracted fractions and mixed numbers. We also worked with polygons and took our 11<sup>th</sup> test. Saxon Level 3 math is working with proportional relationships and graphing while Algebra 1 is solving problems with subscripted variables.

5th/6th grade ELA students worked with different types of punctuation. They also began working with a poetry and prose unit. 7th/8th grade Writing students worked with different voice types, while in Reading, they practiced the idea of topic vs. theme and worked with annotating texts.

In 5/6 Social Studies we prepared and presented power points on our Canadian province or territory. 7/8 Social Studies students continued work with a unit on people of the Americas.

In 5<sup>th</sup> – 8<sup>th</sup> grade PE we were going to continue square dancing but... actually the kids enjoyed snow days!

## Assess Symptoms Daily!

**If your child doesn't feel well, please keep him/her home!**

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills	Cough	Diarrhea	Nausea or vomiting
Fatigue	Sore throat	Headache	Loss of taste or smell
Congestion or runny nose		Shortness of breath or difficulty breathing	
Repeated shaking with chills		Muscle or body aches	



# St Mark's Lutheran School

Strategic Plan and Visioning Proposal Summary: 2021 – 2025



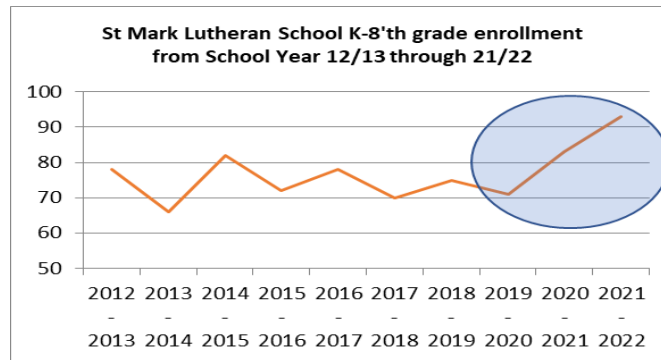
Prepared by: Tim Kollmorgen (Principal) and St Mark's Lutheran School Board

Our Mission: Connecting Students with Jesus While Providing Excellence in Education

## Where Are We Now?

We officially exist to serve the educational needs of St. Mark's member's children, and as an outreach to our community. Our students belong to a wide variety of Christian Denomination Churches, and many claim no church home.

The following graph shows the K-8<sup>th</sup> grade enrollment changes over the last 10 years, which shows an upward trend in the last 5 years. In the last two school years, the School has split grades 1-2 and 3-4 into single graded classrooms. Currently, K-3 are in single-graded classrooms and the Youth Room has been repurposed as a classroom. Also, classes are being held during the week in the Werner Conference Room and the Fellowship Hall. **We are currently at the highest K-8 enrollment in the school's history!!**



**In the next three years (2022 – 2025), enrollment for K-8 is projected to keep increasing.** Current enrollment projections would require the splitting of 5<sup>th</sup> and 6<sup>th</sup> grade into separate classrooms for the 2023/2024 school year and the splitting of 7<sup>th</sup> and 8<sup>th</sup> grade into separate classrooms for the 2025/2026 school year. **Without additional classroom space by the fall of 2023, the School will be forced to limit new enrollment.**

Preschool growth projections are harder to predict because **our current circumstances do not include a Pre-Kindergarten option, or even classroom space in which to hold the class.** The 2-year-old and 3-year-old class is currently held in the Nursery. The Nursery is not an ideal classroom for a Preschool, which is inhibiting enrollment in 2-year-old and 3-year-old classes. **Without additional classroom space, the Preschool will not be able to offer the types of programs that are needed by many parents (all-day, 5-day/week, and Pre-K options), which will continue to limit growth in the future.**

# Strategic Plan Proposals by School Year

## 2021-2022

- Hire an Admissions Coordinator (Complete)
- Hire a Social Media Coordinator (Complete)
- Maintain NLSA (In Progress)
- **Begin Building Process**
- Hire Reading tutors (In Progress)
- Promote Estate Planning and Giving to SGOs (In Progress)

## 2022-2023

- Make the Building Look Good and Remodel Outdated Areas (renovations to Fellowship Hall, Church Men's Restroom, etc.)
- 100 or more students in K-8 – apply for Blue Ribbon status.
- Continue Building Process

## 2023-2024

- Hire a Preschool Administrator/Teacher
- New School Addition Opens (4-6 classrooms plus gymnasium)
- 5<sup>th</sup> and 6<sup>th</sup> Grade Transitioned into single grade classrooms
- Prekindergarten reintroduced.

## 2024-2025

- Hire a Development Director