

March 25, 2022



# St. Mark's Messenger

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Check us out on Facebook!

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## Calendar

### March

28 – Food, Fun, Fellowship @

**Skyline Chili!** (See attached Flyer)

28 – April 1 – **Spring Break!**

### April

4 – Classes Resume

5 – First Jump Rope Club

3:15 – 4:15pm

6 – Chapel: Pastor Fenker

7 – Jump Rope Club – 4:15pm

8 – Student Council – 4:15pm

## Lost and Found

Our Lost and Found box runneth over! Please come and retrieve clothing! If you haven't seen an item of clothing for awhile... it's probably here.



'21-'22 Theme:

## Not of This World!

Romans 12:2

## Report Cards Coming Home

Report Cards for the Third Quarter are coming home in the Friday Folder today! Be sure to look for them. You may email your child's teacher with any questions.

## Easter Egg Hunt!

Hey everybody, it's time for Easter, which means it's also time for the Easter Egg Hunt!! Please join us on Saturday April 16 at 10 AM for St Mark's Easter Egg Hunt. We will start off in the Sanctuary for a brief Easter Message from Pastor Fenker. We'll then go find Easter Eggs! Typically, there is a separate area for Preschool Aged Children. After the Egg Hunt, there will be snacks, a craft, and a place for kids to start eating their Easter treats!

If you'd like to volunteer to help with the Egg Hunt, please contact Bill Bailey (513-508-7302, [bbailey1250@gmail.com](mailto:bbailey1250@gmail.com)) or Dave Veres (513-828-8476, [ussauk@aol.com](mailto:ussauk@aol.com)). If you'd like to donate candy, there is a box in the Church Narthex! If you'd like to donate money to buy candy, please give the money to Bill or Dave!

## It's Skyline Time! (Food, Fellowship, Funds)

Our next Triple F event is this Monday, 03/28/2022, from 5:00 PM - 10:00 PM, at the Skyline at 730 Lila Ave. in Milford. Come and meet, greet, and eat – and spend some time with your St. Mark's Family! Use this flyer.



## Mother/Son Bowling

Thanks to all who came out to bowl – the response was tremendous! Over 80 people came out to eat pizza and knock down pins – a great time was had by all! Be sure to watch for more FAMILY events coming up in the future.

## Vacation Bible School! It's going to be Monumental!

Mark your calendars! St. Mark's will host its annual VBS July 25-29th!

## What's the Latest?

The building committee has chosen the firm that will design our building. It will be exciting to see the conceptual drawings in a few weeks!

## Assess Symptoms Daily

**If your child doesn't feel well, please keep him/her home!**

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills Cough

Diarrhea

Nausea or vomiting

Fatigue Sore throat

Headache

Loss of taste or smell

Congestion or runny nose

Shortness of breath or difficulty breathing

Repeated shaking with chills

Muscle or body aches

# In the Spotlight

We are proud of our graduates! Hear what some of our former St. Mark's graduates say about their time here, and how attending St. Mark's has shaped their lives!



## Laura Rehmer

*Laura is a 2011 St. Mark's Graduate*

### **Q. What Did You Love Most about St. Mark's?**

**A.** I loved all my teachers that I had throughout the years at St. Mark's, I loved our annual math camp, I loved the Christmas play we put on every year and the spring musical, as well as participating in Science Olympiad. I loved the small classrooms because it gave me an opportunity to know all of my classmates and teachers. It also gave me the ability to have the one-on-one time with teachers when it was necessary. I loved interacting with students of all grade levels.

### **Q. What Did You Appreciate about St. Mark's?**

**A.** St. Mark's was always a safe place for me. It was somewhere I could learn and explore. Nothing ever seemed out of the realm of possibilities. I learned that there is never just one way to do something. And I had the opportunity to do this in a safe, loving and Christ centered environment.

### **Q. Where Did You Go to High School?**

**A.** I graduated from Ursuline Academy in 2015

### **Q. Where Did You Go to College?**

**A.** I spent the next 3 1/2 years at The University of Akron, graduating in the fall of 2018. I hold a Bachelors of Science in Emergency Management and Homeland Security. I also hold a certificate in Parent Education and I also have a certificate in Geographical Information Systems.

### **Q. What Are You Doing Now?**

**A.** Since graduating college, I have been working in the Emergency Management field. I spent 2 years working at Indiana University in their emergency management department. I just recently switched into the role that I am now in - I am the Facilities and Emergency Preparedness Manager for Jane Pauley Community Health Center.

We love our St. Mark's graduates!

# Classroom Happenings

## Mrs. Newell (2 Year Old and 3 Year Old Preschool)

This week the 3 year old class learned the letter K. We made kites and colored Koala bears. During Bible we learned about the woman who loved Jesus so much she washed his feet with her tears and dried them with her hair.

## Mrs. Rehmer (4 Year Old Preschool)

Preschool 4's continued our spring theme this week by waking up our winter animals in the hall way and learning what happens when they waken up. We also enjoyed learning more about insects and their habitats. We went outside to look under rocks to see if we could find any friends. Our letter this week was R for the rocks we looked under. Our Bible story this week was on how Jesus saved us from our sins when He suffered and died. Luke 23:26-24:8.

## Mrs. Sherman (Kindergarten)

As Kindergarten begins the fourth quarter of school, it is fun to look at how much they have grown - physically and academically! This week, Kindergarten explored and searched for signs of spring on a nature hike! They identified characteristics of living and nonliving things. During math, they analyzed and compared solid shapes. At reading time, they read about how things change as they grow. They practiced reading fluently and with expression. At bible time, they heard the account of Mary and Martha. Mary chose to sit at the feet of Jesus and listen. Mary focused on other things. We discussed activities and things that take our attention away from Jesus.

## Mrs. Boerboom (1<sup>st</sup> Grade)

We read all about the moon this week in reading! In math, we figured out how to best solve story problems and wrapped up our module with a test. We talked about supply and demand as well as money in social studies. We also explored the school yard for all of the natural resources we could find for science. In Bible Study, we continued to learn about Jesus' miracles and we started a new unit that will lead us to the cross for Good Friday.

## Mrs. Reynolds (2<sup>nd</sup> Grade)

This week 2nd grade is finishing our study on penguins in reading and writing paragraphs about penguins in writing class. In the Bible we are learning that Jesus searches for each one of us just like a shepherd would search after his lost sheep. To God, each one of us is worth saving. We finished our math module on adding and subtracting two-digit numbers. In Science, we studied the types of matter and how they can change when we add heat to them. For example, if we heat ice it turns from a solid to a liquid. We loved the warmer weather and are excited that spring is here!

### **Mrs. Dowd (3<sup>rd</sup> Grade)**

In Religion class, we wrapped up Unit 6 and started a new unit over the means of grace. In Reading, we read Chapters 8-11 of *Charlie and the Chocolate Factory*. We were introduced to the children who found the golden tickets and even met Mr. Willy Wonka himself! In Math, we learned about how to find the area and perimeter of shapes. In Science, we wrapped up our unit on ecosystems and biomes. In Social Studies, we learned what impact our local government has on our community. In Writing, we wrote about our favorite place we have visited.

### **Miss Rhonemus (4<sup>th</sup> Grade)**

This week fourth and fifth grade religion talked about David's response to Nathan following his choices with Bathsheba. We also started talking about Solomon and the building of the temple. In math, students worked on multiplying two digit numbers by two digit numbers using the regrouping (traditional) method. During reading we talked about life in the 1800's and began reading *Riding Freedom* by Pam Muñoz Ryan.

### **Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5<sup>th</sup> - 8<sup>th</sup> Grades)**

In our Bible time we continued studying the book of Romans.

In 5<sup>th</sup> Math, we continued multiplying fractions. In Saxon Level 1, we worked with fractions and decimals. Course 3 Math is working with polynomials while Algebra 1 is working with functions.

In Social Studies we presented our power points on Mexico and Central America. We also made salsa. 7/8 Social Studies students began a new unit on ancient Asia.

5/6th grade Reading students continued working with the short story, "Thank you, Ma'am". In writing, students are practicing listening skills by listening to podcast-style stories. 7th/8th grade Reading students are working with the short story, *Seventh Grade*. In Writing, they began working on a research project titled "Hall of the Apostles".

5/6 grade science wrapped up our chapter on environmental science and biodiversity with a fishery simulation and a quiz. 7/8 Science began talking about different types of air masses, their characteristics, and how they affect the weather.

In 5<sup>th</sup> – 8<sup>th</sup> grade PE we began our jump rope unit.



# St Mark's Lutheran School

Strategic Plan and Visioning Proposal Summary: 2021 – 2025



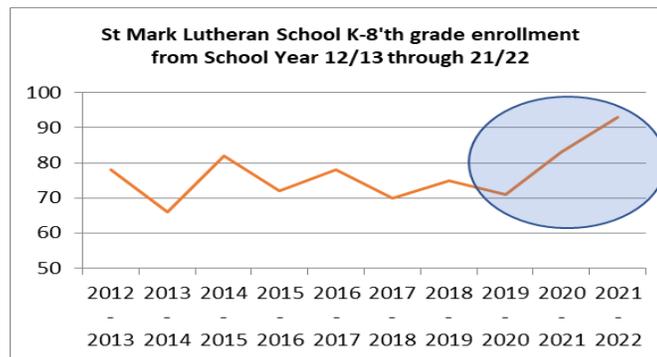
Prepared by: Tim Kollmorgen (Principal) and St Mark's Lutheran School Board

Our Mission: Connecting Students with Jesus While Providing Excellence in Education

## Where Are We Now?

We officially exist to serve the educational needs of St. Mark's member's children, and as an outreach to our community. Our students belong to a wide variety of Christian Denomination Churches, and many claim no church home.

The following graph shows the K-8'th grade enrollment changes over the last 10 years, which shows an upward trend in the last 5 years. In the last two school years, the School has split grades 1-2 and 3-4 into single graded classrooms. Currently, K-3 are in single-graded classrooms and the Youth Room has been repurposed as a classroom. Also, classes are being held during the week in the Werner Conference Room and the Fellowship Hall. **We are currently at the highest K-8 enrollment in the school's history!!**



**In the next three years (2022 – 2025), enrollment for K-8 is projected to keep increasing.** Current enrollment projections would require the splitting of 5<sup>th</sup> and 6<sup>th</sup> grade into separate classrooms for the 2023/2024 school year and the splitting of 7<sup>th</sup> and 8<sup>th</sup> grade into separate classrooms for the 2025/2026 school year. **Without additional classroom space by the fall of 2023, the School will be forced to limit new enrollment.**

Preschool growth projections are harder to predict because **our current circumstances do not include a Pre-Kindergarten option, or even classroom space in which to hold the class.** The 2-year-old and 3-year-old class is currently held in the Nursery. The Nursery is not an ideal classroom for a Preschool, which is inhibiting enrollment in 2-year-old and 3-year-old classes. **Without additional classroom space, the Preschool will not be able to offer the types of programs that are needed by many parents (all-day, 5-day/week, and Pre-K options), which will continue to limit growth in the future.**

# Strategic Plan Proposals by School Year

## 2021-2022

- Hire an Admissions Coordinator (Complete)
- Hire a Social Media Coordinator (Complete)
- Maintain NLSA (In Progress)
- **Begin Building Process**
- Hire Reading tutors (In Progress)
- Promote Estate Planning and Giving to SGOs (In Progress)

## 2022-2023

- Make the Building Look Good and Remodel Outdated Areas (renovations to Fellowship Hall, Church Men's Restroom, etc.)
- 100 or more students in K-8 – apply for Blue Ribbon status.
- Continue Building Process

## 2023-2024

- Hire a Preschool Administrator/Teacher
- New School Addition Opens (4-6 classrooms plus gymnasium)
- 5<sup>th</sup> and 6<sup>th</sup> Grade Transitioned into single grade classrooms
- Prekindergarten reintroduced.

## 2024-2025

- Hire a Development Director