

April 22, 2022



St. Mark's Messenger

Principal Tim Kollmorgen

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St. Mark's Lutheran School
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Check us out on Facebook!

www.stmarksmilford.org

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Calendar

April

- 22 – One Dollar Dress Down
- 24 – Worship: 8:00am, 10:30am, 6:00pm
- 25 – **Standardized Test Week Begins!**
- 26 – Jump Rope Club – 4:15pm
Robotics Club (5th – 8th Grades) – 4:15pm
- 27 – Chapel: Mr. Postenrieder
Chik Fil A Food, Funds, and Fellowship
- 28 – Jump Rope Club – 4:15pm
Robotics Club (3rd & 4th Grades) – 4:15pm
Robotics Club (5th – 8th Grades) – 4:15pm

MAY

- 1 – Worship: 8:00am, 10:30am, 6:00pm
- 3 – **Election Day – No School!**

Terra Nova Test Week

Next week will be our annual standardized testing week. You can help by making sure your little scholars have plenty of sleep and a good breakfast so they can do their very best work.

Reinforce to them that the results of these tests help us plan for their learning in the future – so we need to see what they know!

May 3rd – No School!

Spring Election Day is around the corner – on May 3rd specifically. There will be no school that day because we cannot secure the building with voters coming in and out. School will resume on the 4th.

Math Camp 2022

Friday, May 6, is our 18th annual St. Mark's Lutheran School Math Camp! We play fun math games, eat fun math food, and have an exponentially fun time!

Math Camp will begin Friday after school at 3:30 PM and end at 8:15 AM on Saturday morning.

To make Math Camp successful, we will need to have many parent volunteers!

Registration forms will be coming soon



'21-'22 Theme:

Not of This World!

Romans 12:2



SPIRIT NIGHT FUNDRAISER

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Join us on
Wednesday, April 27th 2022 • 5pm-8pm
to help support
St. Mark's Lutheran School



Lost and Found

Our Lost and Found box runneth over! Please come and retrieve clothing! If you haven't seen an item of clothing for awhile... it's probably here.

Vacation Bible School! It's going to be *Monumental!*

Mark your calendars! St. Mark's will host its annual VBS July 25-29th!

In the Spotlight

We are proud of our graduates! Hear what some of our former St. Mark's graduates say about their time here, and how attending St. Mark's has shaped their lives!



Laura Rehmer

Laura is a 2011 St. Mark's Graduate

Q. What Did You Love Most about St. Mark's?

A. I loved all my teachers that I had throughout the years at St. Mark's, I loved our annual math camp, I loved the Christmas play we put on every year and the spring musical, as well as participating in Science Olympiad. I loved the small classrooms because it gave me an opportunity to know all of my classmates and teachers. It also gave me the ability to have the one-on-one time with teachers when it was necessary. I loved interacting with students of all grade levels.

Q. What Did You Appreciate about St. Mark's?

A. St. Mark's was always a safe place for me. It was somewhere I could learn and explore. Nothing ever seemed out of the realm of possibilities. I learned that there is never just one way to do something. And I had the opportunity to do this in a safe, loving and Christ centered environment.

Q. Where Did You Go to High School?

A. I graduated from Ursuline Academy in 2015

Q. Where Did You Go to College?

A. I spent the next 3 1/2 years at The University of Akron, graduating in the fall of 2018. I hold a Bachelors of Science in Emergency Management and Homeland Security. I also hold a certificate in Parent Education and I also have a certificate in Geographical Information Systems.

Q. What Are You Doing Now?

A. Since graduating college, I have been working in the Emergency Management field. I spent 2 years working at Indiana University in their emergency management department. I just recently switched into the role that I am now in - I am the Facilities and Emergency Preparedness Manager for Jane Pauley Community Health Center.

We love our St. Mark's graduates!

Classroom Happenings

Mrs. Newell (2 Year Old and 3 Year Old Preschool)

This week the 3 year old class learned about the letter O. We made some fun ocean crafts and learned about the time after Easter that Jesus made the disciples breakfast.

Mrs. Rehmer (4 Year Old Preschool)

We turned our attention this week to learning about different zoo animals. So far our favorite animal this week has been the elephant. The letter of the week was Yy. We are looking forward to our zoo field trip next week. Our Bible story this week was centered around "On the Road at Easter" Luke 24:13-25

Mrs. Sherman (Kindergarten)

"He is risen! He is risen! He is risen from the tomb like they said. Amen! I'm forgiven because He took away my sins. He loves me!" We joyfully sang as we shared the Good News of Easter during bible time. In reading, we reviewed sight words and read literature about how people get food from plants. We identified and compared 2D and 3D shapes and loved creating shapes on the geoboards. In science, we celebrated Earth Day and learned ways to reduce, reuse and recycle as we care for our environment.

Mrs. Boerboom (1st Grade)

1st grade learned about making 10s and 1s in math this week. We also read more about where food comes from. In social studies, we talked about spending and saving money. On Friday, we went on a field trip with 2nd and 3rd grade to the Cincinnati Museum Center and learned about animation at the Science of Pixar exhibit!

Mrs. Reynolds (2nd Grade)

After a restful Easter weekend we came back to school ready to learn! We finished the story of Jesus' death and resurrection. We started a new unit in Math all about measuring. We used our manipulative tiles to measure a variety of things like markers and pencils. We practiced our reading comprehension with a few cold read tests. Cold Read tests are when students read a short story on their own and answer questions about it. We also reviewed our story "Half Chicken" in Reading class and answered questions about it. Friday we had our field trip to Cincinnati Children's Museum and saw the Pixar exhibit.

Mrs. Dowd (3rd Grade)

In religion, we completed our timeline of Holy Week and placed the events in order from specific Bible verses. In reading, we are wondering what is going to happen to Violet when she eats a piece of Mr. Wonka's gum! In math, we completed our end-of-unit assessment over area and perimeter. In science, we finished our animal research booklet and started our unit on living and nonliving things. In Social Studies, we began talking about buying goods.

Miss Rhonemus (4th Grade)

This week the fourth and fifth graders continued to look at the events of Holy Week during religion with a focus on what it means to "remember" Jesus and the timeline of Good Friday. Fourth grade math began looking at finding the area of rectangles, including combined rectangles. Students finished reading the novel "Riding Freedom" and wrote "ABC" poems. In science we learned about surface tension and made our own bubbles for bubble day and then covered lava and the rock cycle as well.

Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5th - 8th Grades)

In our Bible time we continued our study of Romans.

In 5th math we worked with mixed number multiplication. In Saxon Level 1 math we used arithmetic with units of measure, found the volume of rectangles, worked with proportions, and order of operations. Course 3 math solved similar equations by graphing, and Algebra 1 worked on equal-distance equations.

5th & 6th grade Reading students continued working with the novel, Esperanza Rising. In Writing, they brushed up on test-taking skills. 7th & 8th grade Reading students continued working with the mystery, The Westing Game, while in Writing, they also brushed up on test-taking skills.

5th & 6th Social Studies presented power points on the Caribbean Islands. In 7th & 8th grade Social Studies, students finished up a unit on Medieval Europe.

In Science, 5th & 6th wrapped up their chapter on resources and pollution and began projects on energy sources. 7th & 8th presented slideshows and review games over Chapter 4 which dealt with climates.

In 5th – 8th grade PE, we had a fitness unit.

Assess Symptoms Daily **If your child doesn't feel well, please keep him/her home!**

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills	Cough	Diarrhea	Nausea or vomiting
Fatigue	Sore throat	Headache	Loss of taste or smell
Congestion or runny nose		Shortness of breath or difficulty breathing	
Repeated shaking with chills		Muscle or body aches	