

April 8, 2022



St. Mark's Messenger

Principal Tim Kollmorgen

principal@stmarksmilford.org

St. Mark's Lutheran School
5849 Buckwheat Rd.
Milford, OH 45150

Check us out on Facebook!

www.stmarksmilford.org

(513) 575-3354

Calendar

April

- 10 – Palm Sunday Worship
8:00am, 10:30am, 6:00pm
- 12 – Jump Rope Club – 4:15pm
Robotics Club (3rd & 4th Grades)
3:15 – 4:15pm
- 13 – Chapel: Mr. Kollmorgen
- 14 – Jump Rope Club – 4:15pm
Robotics Club (5th – 8th Grades)
3:15 – 4:15pm
- 15 – No School – Good Friday
- 17 – **Happy Easter! He Is Risen!**
Worship 8:00, 10:30, and 6:00pm
- 18 – No School

Robotics Club - Next Week!

Robotics Club begins next week. Mr. Penry will be working with grades 3 and 4 to program robots to do different tasks.

5th – 8th graders will build robots and then learn to program them.

Robotics club is held on Tuesdays for grades 3 & 4 – and on Thursdays for grades 5-8.

Easter Egg Hunt! April 16th

Hey everybody, it's time for Easter, which means it's also time for the Easter Egg Hunt!!

The morning begins at 9 AM with biscuits and gravy! Yum! Then, promptly at 10 AM, we will meet in the Sanctuary for a brief Easter Message from Pastor Fenker.

We will then go find Easter Eggs! After the Egg Hunt, there will be snacks, a craft, and a place for kids to start eating their Easter treats!

Bring your family, your friends, and your Easter basket!



'21-'22 Theme:

Not of This World!

Romans 12:2

Lost and Found

Our Lost and Found box runneth over! Please come and retrieve clothing! If you haven't seen an item of clothing for awhile... it's probably here.

Vacation Bible School! It's going to be *Monumental!*

Mark your calendars! St. Mark's will host its annual VBS July 25-29th!

Assess Symptoms Daily

If your child doesn't feel well, please keep him/her home!

One of the main ways to limit the spread of the virus is to check for symptoms daily – of course we take temperatures at the door each morning, but you can help by making sure that your son or daughter does not have any of the following symptoms:

Fever or chills Cough

Fatigue Sore throat

Congestion or runny nose

Repeated shaking with chills

Diarrhea

Headache

Shortness of breath or difficulty breathing

Muscle or body aches

Nausea or vomiting

Loss of taste or smell

In the Spotlight

We are proud of our graduates! Hear what some of our former St. Mark's graduates say about their time here, and how attending St. Mark's has shaped their lives!



Laura Rehmer

Laura is a 2011 St. Mark's Graduate

Q. What Did You Love Most about St. Mark's?

A. I loved all my teachers that I had throughout the years at St. Mark's, I loved our annual math camp, I loved the Christmas play we put on every year and the spring musical, as well as participating in Science Olympiad. I loved the small classrooms because it gave me an opportunity to know all of my classmates and teachers. It also gave me the ability to have the one-on-one time with teachers when it was necessary. I loved interacting with students of all grade levels.

Q. What Did You Appreciate about St. Mark's?

A. St. Mark's was always a safe place for me. It was somewhere I could learn and explore. Nothing ever seemed out of the realm of possibilities. I learned that there is never just one way to do something. And I had the opportunity to do this in a safe, loving and Christ centered environment.

Q. Where Did You Go to High School?

A. I graduated from Ursuline Academy in 2015

Q. Where Did You Go to College?

A. I spent the next 3 1/2 years at The University of Akron, graduating in the fall of 2018. I hold a Bachelors of Science in Emergency Management and Homeland Security. I also hold a certificate in Parent Education and I also have a certificate in Geographical Information Systems.

Q. What Are You Doing Now?

A. Since graduating college, I have been working in the Emergency Management field. I spent 2 years working at Indiana University in their emergency management department. I just recently switched into the role that I am now in - I am the Facilities and Emergency Preparedness Manager for Jane Pauley Community Health Center.

We love our St. Mark's graduates!

Classroom Happenings

Mrs. Newell (2 Year Old and 3 Year Old Preschool)

This week the 3 year old class learned about the letter B. We made bunnies and bubble bears. We also learned about when Jesus died on the cross for our sins leading up to when he rises on Easter!

Mrs. Rehmer (4 Year Old Preschool)

Welcome back, hope your spring break was relaxing. This week we jumped right back into work learning a lot about plants. What they need to grow, their parts and the best part why God created them and provides them for our pleasure and needs. Our letter this week was the letter O. Our bible story this week was the final journey Jesus took to the cross for all of us. Luke 23:26-24:8

Mrs. Sherman (Kindergarten)

At Bible time, we heard of Jesus' arrival in Jerusalem. We sang joyful songs of worship and praise to our Savior! We began studying plants during science. We identified the parts of a plant, learned about what plants need to grow and planted flower seeds. Our reading selections, also, were about plants and how to care for them. At math time, we reviewed solid shapes and counting money. We described the position of objects and used ordinal numbers, too.

Mrs. Boerboom (1st Grade)

This week in first grade, we learned about both reading and creating graphs and using tally marks. We read about Lewis and Clark in reading, and compared their 'big trip' to "The Big Trip" taken by Pig and Goat. We continued to learn about the Earth's surface in science, and investigated soil! We created our own community economy in social studies as we all took on a job and traded money for goods and services. We continued to travel through the events of Holy Week in Bible Study as we prepare for Easter.

Mrs. Reynolds (2nd Grade)

This week 2nd grade is excited to be back after a week off. We studied the life cycle of a butterfly this week and talked about how spring is a time for birth and the growth of new things. We practiced regrouping two digit numbers to add and subtract in different ways using pictures and manipulatives. In the Bible we learned the story of Zacchaeus. Zacchaeus was a tax collector and he was stealing more money from people than they owed. Once he saw Jesus teaching, he realized that he had sinned and wanted to follow Jesus. We learned that the religious leaders did not like that Jesus was being friendly to Zacchaeus - but Jesus said He came to save those that were lost just like Zacchaeus was. For Art class this week we colored "stained glass" crosses to remind us how Jesus died for our sins.

Mrs. Dowd (3rd Grade)

In Religion class, we focused on the amazing gifts we receive through our baptism by water and the Word. In Reading class, we read chapters 12-15 of our novel. We were given our tour of Wonka's Factory! In Math class, we created our own zoo using a perimeter and area to build each animal exhibit. In Social Studies class, we learned about economics and the buying of goods. In Science class, we are started our animal research project.

Miss Rhonemus (4th Grade)

This week fourth and fifth grade religion finished up talking about Solomon building the temple and began to look at the events of Holy Week. My math class reviewed multiplication and division strategies and applied them to multi-step problems. In reading students are reading the novel "Riding Freedom" while taking a moment to also explore poetry for writing.

Mr. Postenrieder, Mrs. Kiehl, and Mr. Kollmorgen (5th - 8th Grades)

In our Bible time we continued studying the book of Romans.

In 5th math, we continued multiplying fractions. In Saxon Level 1 we then worked with fractions, decimals, and capacity. Level 3 is figuring out volume for square and circular prisms, while Algebra 1 is working with functions.

In 5/6 Social Studies, we researched Caribbean Islands. 7/8 Social Studies students began studying Medieval Europe.

5th/6th grade Reading students began working with the novel, Esperanza Rising. In writing, they began drafting childrens' books. In 7th/8th grade Reading, we began working with the mystery, The Westing Game. In writing, they began drafting creative writing pieces, focusing on plot development.

In 5/6 Science, we took a look at land use and waste management, while 7/8 Science students studied air masses and how to read weather maps.

In 5th – 8th grade PE we continued our jump rope unit.