



October 13, 2023

# *St. Mark's Messenger*

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St. Mark's Lutheran School  
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Check us out on Facebook!

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## Calendar

### October

- 12 – No School – Teachers at Continuing Ed
- 13 – No School – Teachers at Continuing Ed
- 15 – Worship: 8:00am, 10:30am, 6:00pm
- 16 – Volleyball 3:15 – 4:15pm  
Newspaper Club 3:15 – 4:15pm
- 18 – Chapel: Mrs. Boerboom  
**Walk-A-Thon!**  
Volleyball @ Immanuel, Hamilton
- 19 – Volleyball @ Beautiful Savior
- 20 – Free Dress Down Day  
End of Quarter 1 (44 Days)  
Noon Dismissal – No Extended Care

**'23-'24 Theme:**

### ***We Are God's Masterpiece!***

...Created in Christ Jesus to do good works, which  
God prepared in advance for us to do.



## No School October 12 & 13

The teachers and staff will be joining all the Ohio Lutheran Schools educators at a professional development conference at Lutheran HS West in Cleveland on the 12<sup>th</sup> & 13<sup>th</sup>. Pray for safe travels and an exceptional learning experience. Classes will resume on Monday, October 16.

## Walk-A-Thon starts NOW!

Our annual Walk-A-Thon begins now – start talking with neighbors, grandparents, relatives, friends – and anyone who supports Christian Education. WAT donations help pay for unbudgeted expenses. Students can earn fabulous prizes and a chance to pop a water balloon on a favorite teacher – or even a chance to silly string the principal.

## Building Program Update!

St. Mark's congregation voted unanimously to begin fundraising for the proposed six classrooms and gymnasium addition to our school! Consider how you may be involved – many no longer have to pay tuition, thanks to the EdChoice changes. You had payments budgeted to St. Mark's already to pay tuition for this year – consider earmarking those payments – which total around \$350K – to assist with the building. Imagine what \$350K per year could do for the building program! Together we are Better!

## Check Your Lunch Account for a Negative Balance

Please check your child(ren)'s lunch balances on the Milford Nutrition Website periodically to make sure they are not negative. You may add money to your account by sending a cash or check (payable to Milford Nutrition) to St. Mark's office. You may add money online, but extra fees will apply.

## TRUNK-or-TREAT!!

**WHEN?:** October 27<sup>th</sup>, 6PM-7:30PM

**WHERE?:** St. Mark's Parking Lot

**FOR WHOM?:** You and your family & friends! All are welcome!

(Please no super-scary, or gory, or demonic costumes – Family Fun Friendly!)

**For More Information, check your recent emails from Mrs. Bailey**

## New Attendance Procedures

Please email the Attendance Office at: [sattendance@stmarksmilford.org](mailto:sattendance@stmarksmilford.org) when your child(ren) will absent. Please include the student's name, grade, date of absence and reason. The State of Ohio requires attendance reporting – and also requires each absence to be categorized as “excused” or “unexcused”. Too many absences not only adversely affect learning, but could lead to the loss of the EdChoice scholarship.

## Classroom Happenings

### **Mrs. Newell (3 Year Old Preschool)**

This week the 3 year old class learned the letter Y. We painted yellow fall leaves and made a Yak with our handprints. Our Bible story this week was about Joseph and his brothers.

### **Mrs. Rehmer and Mrs. Boerboom (4 Year Old Preschool)**

We wrapped up our fall/apple unit with a trip to Shaw Farms. The kids enjoyed a scavenger hunt, learning about some of the animals on the farm, playing in the yard and the most exciting thing was the ride on the school bus. Our Bible story this week was about God's gift of families and how he always keeps His promises. He showed this to Abraham and Sarah by blessing them with a child after they had waited for so long. Genesis 15:1-6 - 21:1-8.

### **Mr. Stygar (Kindergarten)**

This week, we learned about subtraction and addition problems using pictures. We used Friendly to complement our Religion lessons. We continued to practice handwriting - specifically letters a, q and m. We also read and told stories using only pictures. Kindergarten scientists learned about how the sun heats things and worked on a special project to thaw a "frozen" playground.

### **Mrs. Sherman (1<sup>st</sup> Grade)**

With a short school week, we traveled to space to explore planets, the moon and the sun! We read space themed emergent readers and went on a starry sight word hunt. We made a moon craft and wrote about what we would do if we went to the moon. We created constellations, launched rockets and so much more. In Math, we continued to add 3 numbers and improve our addition fluency. During Bible time, we learned about the Israelites building the tabernacle. First graders spent Science learning about plant superpowers and why some trees don't get blown down.

### **Mrs. Moyer (2<sup>nd</sup> Grade)**

In Religion, we started working through the Friendly book and learning how to have Christian friendships. In ELA, students finished reading The Mouse and the Motorcycle to the class, so we watched the movie. Students practiced writing a summary of the movie including a beginning, middle and end. Students were also introduced to homophones. In social studies students continued working on reading maps and using a compass rose. In Math, students worked with expanded form of 3-digit numbers. Second grade Science students learned about diversity through the study of different types of frogs and their calls.

### **Mrs. Dowd (3<sup>rd</sup> Grade)**

In Religion class, we wrapped up our unit about Martin Luther, and focused on learning the difference between independent and interdependent in Friendly. In Reading class, we read the stories: "Lotus and Feather", "Trombone Shorty" and "The Giving Tree". We focused on the theme, characters and point of view. In Math we learned about repeated addition and drawing arrays. We wrapped up our Native American unit. Third grade science continued to look at fossils and explore how paleoartists decide what dinosaurs looked like.

### **Miss Rhonemus and Mrs. Kollmorgen (4<sup>th</sup> Grade)**

This week fourth graders learned about the blessings and misadventures of Jacob during our Religion. For Math, we continued to look at multiplication and division as inverse operations and wrote equations to solve word problems. In Reading, we read an excerpt from "War of the Worlds". In Language, we are learning about compound subjects, verbs, and objects of the preposition. 4<sup>th</sup> Grade Social Studies students closed out their time looking at the different natural resources in Ohio and began to look at the first native Ohioans.

## **Miss Graves, Mrs. Kiehl, Mr. Creamer and Mr. Kollmorgen (5<sup>th</sup> - 8<sup>th</sup> Grades)**

This week in Religion, students looked at how God is with them even when they worry. 6<sup>th</sup> grade Religion students continued learning about the calling of Moses.

In 5th Grade Math students are ending their time working with long division and estimating. Course 1 Math students are through Lesson 23 and are moving into Fractions. It's a well known fact that 4/3 students struggle with fractions! (Math teacher joke). We are adding, subtracting, multiplying and dividing fractions. Course 2 Math students are working with prime factors and reducing fractions by canceling prior to multiplying.

5<sup>th</sup> Reading students continued the novel, Wonder. In Writing, students began working on the response to literature form. In Reading, students continued the novel, Out of My Mind. In Writing, students continued working on the framework for literary responses. 7<sup>th</sup> & 8<sup>th</sup> Reading students finished working with the short story Flowers for Algernon by writing a response to literature. In Writing, students worked with active and passive writing voice.

In Western Hemisphere history students are learning about the different kinds of governments there are throughout the world. Ancient World History students are finishing their time in Ancient India, and looked at Chandragupta and Ashoka.

4<sup>th</sup> & 5<sup>th</sup> grade Science classes learned a lot of the fun stuff in Science this week. Including why volcanoes erupt, why coral Reefs are important, how weathering and erosion are part of the rock cycle, how the water cycle works and why leaves change color.

6<sup>th</sup> Grade Science students are halfway through the Weather Science textbook and the 6<sup>th</sup> graders think they can predict the Weather. Coming up are sections about Climate and Climate change. 7<sup>th</sup> & 8<sup>th</sup> Grade Science students just finished studying how Math and Science are tied together. We also studied the Metric System. We will be studying technology and engineering next.